

Name.....Signature.....

School.....

553/2

BIOLOGY

(Practical)

PAPER 2

March/April 2023

**EASTERN WING EXAMINATION OBSERVORS**

Uganda Certificate of Education

BIOLOGY

(PRACTICAL)

Paper 2

2 Hours

Instructions to Candidates:

- Attempt all the questions in this paper.
- Write your answers in the spaces provided.
- Drawings should be made in the spaces provided.
- Use sharp pencils only for your drawings.
- Work on additional sheet of paper will not be marked.

**FOR EXAMINERS' USE ONLY**

| Questions | Marks | Initials |
|-----------|-------|----------|
| 1         |       |          |
| 2         |       |          |
| 3         |       |          |
| Total     |       |          |

- (a) You are provided with solutions L and M. Solution L is a food containing solution. Solution M contains an active substance.

Carry out the following tests on solution L to identify the food substances present.

Record your observations and deductions in the table below.

| TEST   | OBSERVATION | DEDUCTION |
|--|-------------|-----------|
| (i) To 1 cm <sup>3</sup> of solution L in a test tube, add 3 drops of iodine solution.   |             |           |
| (ii) To 1 cm <sup>3</sup> of solution L in a test tube, add 1 cm <sup>3</sup> of sodium hydroxide solution and then 3 drops of copper(II) sulphate solution. |             |           |

- (b) State the food substances present in solution L.

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- (c) Label two test tube as 1 and 2. Add the contents to the test tubes as shown in the table below.

| TEST TUBE | CONTENTS  |
|-----------|---|
| 1         | 1 cm <sup>3</sup> of L + 1 cm <sup>3</sup> of M                   |
| 2         | 1 cm <sup>3</sup> of L + 1 cm <sup>3</sup> of boiled and cooled M |

Insert the test tubes in a water bath maintained between 35° C to 40°C for 20 minutes (You may proceed with another work in the meantime).

After 20 minutes of incubation, carryout the following tests. Record your observations and deductions in table 3 below.

| TEST   | OBSERVATION | DEDUCTION |
|--|-------------|-----------|
| (i) To 1 cm <sup>3</sup> of contents from test tube 1, in a test tube, add 3 drops of iodine solution.   |             |           |
| (ii) Repeat test (i) above using contents in test tube 2   |             |           |
| (iii) To 1 cm <sup>3</sup> of contents from test tube 1, add 1 cm <sup>3</sup> of sodium hydroxide solution followed by 3 drops of copper(II) sulphate solution. |             |           |
| (iv) Repeat the procedure in (iii) using contents in test tube 2.  |             |           |

(d) Explain your results in each test tube.

(i) Test tube 1.

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(ii) Test tube 2.

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(e) Giving one reason in each case, state the;

(i) nature of solution of solution M.

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(ii) identity of solution M.

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(f) State two aims of this experiment.

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(g) Suggest one factor investigated in this experiment.

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(h) State two properties of solution M as shown in this experiment.

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2. You are provided with specimens P, Q, R and S which are plant parts.

(a) (i) State the identify the specimens P, Q, R and S.

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(ii) Give two structural features to support your answer in (a) (i).

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(b) State one main function performed by the specimens on the plants they were obtained.

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(c) Describe three adaptations of these specimens to the function stated in (b) above.

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(d) Describe the petiole of each specimen.

Specimen P.

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Specimen Q.

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Specimen R.

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Specimen S.

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- (e) Using the descriptions in (d) only, construct a dichotomous key to identify specimens P, Q, R and S.

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- (f) Draw and label specimen Q. State your magnification.

3 You are provided with specimen Z. Observe the specimen using a hand lens and answer the questions that follow.

- (a) (i) State the phylum to which the specimen belongs. Give three observable structural features to support your answer.

Phylum.

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Observable structural features.

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- (ii) Identify the class to which the specimen belongs. Give three observable structural features to support your answer.

Class.

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Observable structural features.

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- (b) (i) State the habitat of specimen Z. Give one observable structural feature to support your answer.

Habitat.

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Observable structural feature.

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- (ii) Identify the sex of specimen Z. Give two observable structural features to support your answer.

Sex of specimen Z.

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Observable structural features.

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- (c) Using a razor blade, cut to remove the left outer wing and the left inner wings of specimen Z. Observe the wings using a hand lens.

- (i) Suggest the function of the outer wing and the inner wing on the specimen. State three observable features to support your answer.

Function of the outer wing.

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Observable structural features.

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Function of the inner wing.

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Observable structural features.

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(ii) State three differences between the outer wing and the inner wing.

| Outer wing. | Inner wing. |
|-------------|-------------|
|             |             |
|             |             |
|             |             |

(d) Using features on the head only, describe three adaptations of the specimen to survive in its habitat.

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- (e) Observe the thorax of specimen Z ventrally. Draw and label. State your magnification.

**END**

**Confidential**

**L**- 10 cm<sup>3</sup> of egg albumen and 2g of starch in 100 cm<sup>3</sup> of distilled water.

**M**- 3g of amylase enzyme dissolved in 100 cm<sup>3</sup> of distilled water.

**P**- Mature lantana camara leaf.

**Q**- Mature *Commelina benghalensis* leaf.

**R**- Mature coach grass leaf.

**S**- Mature Hibiscus leaf.

**Z**- Mature freshly killed cockroach.